Families and Staff thanks for a fantastic start to 2016.

We have appreciated your attendance at the following meetings to date: Meet the Teacher Night, Transition Planning for Year 12 and Transition Students and My Time with a new family guest speaker Melanie Colenso.

Melanie will elaborate further on her personal journey with NDIS on the 11th March following the P&C meeting.

Somerset Celebration of Literature Festival 2016 7—11 March

Next week we have the pleasure of being included in Somerset College’s Celebration of Literature Festival. They have arranged for all sections of the school to have a literary experience with an author. This activity supports our school’s school improvement agenda of Four Blocks Literacy—Reading and Writing.

P and C News

AGM P&C Annual General Meeting is planned for Monday 21 March at 9.15 am if the auditor has completed the accounts.

Great News In the past few weeks we have received two significant grants towards the renovation of the Living Skills room with $40,000 from the Mazda Foundation and $35,000 from the Queensland Government Gambling Benefit Fund. With the $10,000 from the Sisters of Charity, we now have $85,000 for this project. Design plans for the renovations have been completed by Griffith University at no cost and we recently met with the Project Manager who has also volunteered his time. The next step is to obtain an estimate of cost for the work and then seek quotes.

Continued...

Date Claimer Term 1

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Somerset Celebration of Literature Festival</td>
<td>7—11 March</td>
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<tr>
<td>P&amp;C General Meeting</td>
<td>11 March</td>
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<tr>
<td>My Time NDIS Parent Story Part 2</td>
<td>11 March</td>
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<tr>
<td>Local Government Election Fundraiser</td>
<td>19 March</td>
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<tr>
<td>AGM P&amp;C</td>
<td>21 March</td>
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<tr>
<td>Last day of Term 1</td>
<td>24 March</td>
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<tr>
<td>Term 2 Resumes</td>
<td>11 April</td>
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“Quote of the Week”

Educating the mind without educating the heart is no education at all. – Aristotle
A busy but successful start to 2016! Our dedicated Senior teachers have been working as a team to produce amazing opportunities for every student.

The philosophy in Senior School is to provide a smooth and successful transition into Post School. To successfully achieve this we have to provide all of our students many opportunities to engage in a range of familiar and unfamiliar activities.

Two areas we have been building stronger this year are; Leisure and Recreation and Skill Development.

**Leisure and Recreation** is aimed at providing students opportunities to work in teams with students from the senior sector of the school, while participating in different activities they may not have experienced before. Our aim is to get a list of activities students like and don’t like so families can talk to Post School Services around Pathways.

**Skill Development** is aimed at providing every student with the opportunity to engage in programs that work on their individual target goals, providing real learning experiences aligned to developmental and work skills. The Skill Development area will only become stronger in Semester 2, when our very own Trade Training Centre in Horticulture opens.

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**2016 School Improvement Agenda is:**

1. Pragmatics Organisation Dynamic Display/PODD Implementation
2. Delivery of 4 Blocks Literacy Program – Reading & Writing
3. Student at a Glance one page data capture: SAAG outlines next learning behaviour gathered from identified assessments (as per the Balanced Scorecard) and will be evident across all learning experiences

Wendy Chandler—Community Liaison Officer

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**Q Parents App**

Want to know more about connecting with the school and your young person apply for the Q Parents app through the office.
Adrian Young—Chappy News

Thanks to all for supporting the Mosaic Church Garage sale on Saturday 27 February. The church is part of our Local Co-coordinating Council which supports local Chaplains including myself.

You can contact me through the office. In 2016 I will be onsite Tuesday and Friday.

My role is to:

- Provide mature and respectful spiritual, emotional and ethical support to students and their families, and staff;
- Liaise with local spiritual and community organizations to form support and community building networks.
- Provide assistance to the recruitment and maintenance of a relevant and committed school volunteer program.
- To work with the school leadership, guidance officer, community liaison officer and EQ nurse in order to encourage a complimentary approach to the overall wellbeing of the school community.
- Provides and facilitates pastoral care for students, family and staff.
- Provides support in cases of bereavement, difficult family relationships, or other crisis and loss situations.
- Supports and participates in school activities such as camps, sports, induction programs, leadership programs, special events and school ceremonies.

Karen Davis—Guidance Officer

Welcome to the 2016 School year. I can be contacted through the main office. I officially am onsite every Monday, Tuesday and Thursday and every second week from Friday 4 March.

My role is to support families and staff:

To work as a part of a multidisciplinary team and facilitate effective working relationships and partnerships with parents, school support and external support agencies in order to provide a comprehensive support, case management and referral service that optimizes students’ access and engagement in educational programs;

To provide counseling to assist in decision making about critical educational, personal, social, emotional and/or career development and provide ongoing support during the implementation phase of their decision;

To conduct activities such as student observation and psycho-educational assessment in order to determine the nature of student learning disabilities, developmental levels or expand emotional status in order to make recommendations for educational adjustments and interventions.

P&C Fundraiser—We Need Your Assistance

On 19th March we will be manning an Election Day Fundraiser. Your donations for an Easter Hamper would be greatly appreciated if they could be delivered to school Monday 14 March.

If you could assist with manning the table please complete the following and return to the main office:

Election Day Fundraiser 19 March RSVP 14/3/16

Name: ______________________________ Yes I can assist. Please tick your preferred time/s.

Preferred Time: 8—9 am 9—10 am 10—11 am 11—12 am 12—1 pm 1—2 pm 2—3 pm 3—4 pm
Schoolwide Positive Behaviour Support

Well done to the following students for displaying our school values:

<table>
<thead>
<tr>
<th>JUNIOR</th>
<th>MIDDLE</th>
<th>JUN SEC</th>
<th>SENIOR</th>
<th>TRANS</th>
</tr>
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<tbody>
<tr>
<td>Imogen Berrigan</td>
<td>Geromy Grima</td>
<td>Elijah Palmer</td>
<td>Taylor McKay</td>
<td>Kimberly Bond</td>
</tr>
<tr>
<td>Hannah Wilson</td>
<td>Alex Gibb</td>
<td></td>
<td>Brendan Wright</td>
<td>Brandon Schroeders Smith</td>
</tr>
<tr>
<td>Oliver Barnes</td>
<td>Stephen Winterbottom</td>
<td>Jordan Black</td>
<td>Caleb Curphey</td>
<td>Emily Mastroieni</td>
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Behavior Expectation for the Week

**Week 6 Explicit Teaching Lesson Focus:**

This week classes will be focusing on the School Value of “I am Honest”.

The Learning behavior will be we own our own actions.

This will be presented on Monday 29 February Assemblies and during the week in classrooms. Your help to talk about the value will be appreciated.