Under the agreement for 2015
Mudgeeraba Special School will receive

$63,060*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Implement the 4 Reading Blocks approach to enhance the Teaching of Comprehension for AAC Users - The 4 Reading Blocks for students requiring Assistive Technology to access the reading / writing process.
- **Implement Teaching of Reading AAC Users Focus** - Implement 4 Reading Blocks for students requiring Assistive Technology to access the reading / writing process. We will target Junior Secondary for mastery of Book Conventions on Brigance Early Childhood Developmental Inventory and First Steps Diagnostic tool from 30% of students to 45% mastery for the students that access this data tool. Utilise Individual Curriculum Plan goals for students accessing the curriculum through the general capabilities lens.
- Enhance *Every Child has a Voice and Access* by adoption of a *Multi Modal Communication to deliver Communication Excellence ‘Speaking Our Way’* as 60% of students are nonverbal. We will move a minimum of 10% from unconventional to conventional phase on the Communication Matrix P-12. Currently 72% unconventional and 58% conventional.

Our strategy will be to

- Teachers will engage in reflective Collegial Coaching and Professional Learning Teams across P-12 to improve teacher practice that aligns with research by accessing best practice collegially, input from Communication Coordinator and Speech Language Pathologist both 2 days per week.
- Using standardised assessment tools (Brigance, First Steps and Communication Matrix) and summative assessments student will be monitored to show knowledge and skill movement in the area of Reading and Communication by analysing students’ data. Parents and school community will provide feedback through parent surveys and interviews at Individual Curriculum Plan meetings in March and August.
- Train staff members as a MOVE Facilitator to collaborate with staff for students with multiple impairment.
- Train Classroom Profilers for environmental reading and communication best practice in classrooms.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Building Teacher Capacity through AAC/ Communication Best Practice adopting 4 Reading Blocks approach in line with South East Region Reading Strategy</td>
<td>$30,000</td>
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<tr>
<td>Train 3 staff members in MOVE International program and resource for students with multiple impairments</td>
<td>$5,000</td>
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<tr>
<td>Purchase of reading trolleys and updated reading resources at low instructional levels for high context for age appropriateness</td>
<td>$5,000</td>
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<tr>
<td>Value adding to each student’s reading development across P-12 at their developmental rate through our professional learning team support, coaching with Jane Farrell as expert coach, Master Teacher Action Research and peer and instructional coaching</td>
<td>$23,060</td>
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</tbody>
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Great Results Guarantee

Colleen Hope  
Principal  
Mudgeeraba Special School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment