

Investing for Success

Under this agreement for 2017 Mudgeeraba Special School will receive

\$83595*

This funding will be used to

- Ensure that 100% of staff are utilising Pragmatic Organisational Dynamic Display (PODD) to increase students' requiring Alternative Augmentative Communication skills on the Communication Matrix.
- Implement the Four Blocks Literacy with a focus this year on Comprehension Instruction. Maintain the shared and guided reading and writing and working with words to support emergent and conventional learners.
- Design explicit experiences through our Student at a Glance (SAAG) policy. By understanding student data, analysing the data and identifying the students' learning behaviours we will more effectively align the delivery of the Australian Curriculum through students Individual Curriculum Plans and Personal Future Action Plan/ Qld Certificate of Individual Achievement goals for our P-12 Campus.
- Deepen the Senior School revitalisation through the commencement of the Trade Training Centre – Horticulture, targeted certificate courses.

Our initiatives include

- Development of 70 cell Pragmatic Organisational Dynamic Display (PODD) for each class and teaching team.
- Ongoing targeted professional development activities in PODD, Four Blocks Literacy and Certificate Courses.
- Triweekly analysing data at our Professional Learning Communities in: Comprehension Instruction, PODD, Sensory Integration, Senior School and fortnightly Master Teacher Professional Learning Community with the Master Teacher in Four Blocks Writing.
- Purchasing of AAC and Literacy resources to deliver our programs
- Purchasing of technical staff to maintain the AAC devices including 30 iPods and 50 iPads.
- Networking with Regional Vocational Coordinator for the development of Senior School initiatives.
- Engagement with Special Education Training Alliance and local partners to create additional partners for senior students.

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Resourcing Four Blocks Literacy Comprehension Instruction practices in 27 classrooms • Delivery of Marian Blanks Level of Questioning • Coaching and Feedback with teachers and teacher aides • Purchasing 2 Technicians 1 day each to support AAC resourcing across the school. • Resourcing appropriate levelled texts at low levels age appropriate contexts • Purchase interactive whiteboard hardware 	\$30000
<ul style="list-style-type: none"> • Development of 70 cell PODD production requiring monsoon paper, binder • Building Teacher capacity of AAC Pedagogy using our Professional Learning Model: induction of new staff, coaching, walk throughs and mentoring. • Utilising PODD facilitation training from Speech Language Pathologist 	\$8595
<ul style="list-style-type: none"> • Building Teacher capacity of data analysis adopting feedback through mentoring, coaching and walk throughs • Staff training in excel and professional days with Data Capability Project Officer 	\$10000
<ul style="list-style-type: none"> • Alliance with RTO SETA Alliance to deliver certificate courses. • Training for senior staff in Certificate IV and Staff Profile indicating Vocational Competence and Industry Currency • Resourcing Certificate Courses: Certificate 1 in Agrifoods, Vocational Pathways, Hospitality and Active Volunteering 	\$35000



Colleen Hope
Principal
Mudgeeraba Special School



Stephanie Nelson
School Council Chair
Mudgeeraba Special School