

Great Results Guarantee

Snapshot report

**Under the agreement for 2015
Mudgeeraba Special School received**

\$61 530

Our full 2015 agreement can be found here: <https://mudgeeraspecs.eq.edu.au/Pages/default.aspx>

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Our foci were:

- Implement the 4 Blocks Literacy approach to enhance the Teaching of Comprehension for AAC Users to access the reading / writing process.
- Utilise Individual Curriculum Plan goals for students accessing the curriculum through the general capabilities lens.
- Enhance Every Child has a Voice and Access by adoption of a Multi Modal Communication to deliver Communication Excellence 'Speaking Our Way' as 60 % of students are nonverbal. We will aim to move a minimum of 10% from unconventional to conventional phase on the Communication Matrix P-12.

Strategies implemented include:

- Every Teachers was engaged in reflective Collegial Coaching and Classroom Profiling in 2015.
- The Principal and Head of Curriculum were trained in Classroom Profiling for environmental reading and communication best practice in classrooms benchmarked against the school's pedagogical principles.
- The teams were engaged in a Professional Learning Team. Juniors – Communication, Middle – Four Blocks Literacy in Reading, Junior Secondary in Four Blocks Literacy in Writing couple with engagement with the Master Teacher and Seniors focused on Assessment Standards.
- Analysis of our standardised assessment tools (Brigance, First Steps and Communication Matrix), Individual Curriculum Plan goals and summative assessments. These were redesigned as our Student at a Glance Document to better inform teachers and parents for learning goals each semester.
- We trained two staff members as a MOVE Facilitator to collaborate with staff for students with multiple impairment and they were offline one day per week to mentor and coach colleagues to ensure MOVE goals were implemented and achieved.